

Accountability Plan
School Year 2008-2009

School Name:	Core Measurements	Exceeding	Meeting	Approaching	Not Meeting
Academic Goals					
NWEA - Math (Grades 2-10)	The percentage of students making normal gains is 56% or better.	The percentage of students making normal gains is between 49% to 55%.	The percentage of students making normal gains is between 45% and 48%.	The percentage of students making normal gains is between 45% and 48%.	The percentage of students making normal gains is below 45%.
NWEA - Reading (Grades 2-8) *	The percentage of students making normal gains is 58% or better.	The percentage of students making normal gains is between 51% and 57%.	The percentage of students making normal gains is between 46% and 50%.	The percentage of students making normal gains is between 46% and 50%.	The percentage of students making normal gains is below 46%.
NWEA - Reading (Grades 9-10) *	The percentage of students making normal gains is 49% or better.	The percentage of students making normal gains is between 45% to 48%.	The percentage of students making normal gains is between 42% and 44%.	The percentage of students making normal gains is between 42% and 44%.	The percentage of students making normal gains is below 42%.
NWEA - Language (Grades 2-8) *	The percentage of students making normal gains is 55% or better.	The percentage of students making normal gains is between 45% and 54%.	The percentage of students making normal gains is between 40% and 44%.	The percentage of students making normal gains is between 40% and 44%.	The percentage of students making normal gains is below 40%.
NWEA - Language (Grades 9-10) *	The percentage of students making normal gains is 49% or better.	The percentage of students making normal gains is between 45% to 48%.	The percentage of students making normal gains is between 42% and 44%.	The percentage of students making normal gains is between 42% and 44%.	The percentage of students making normal gains is below 42%.
ISTEP+ Math (Scale Score)	The percentage of students passing Math+ is 20% or more	The percentage of students passing Math is between 67% - 71%	The percentage of students passing Math is between 51% - 66%	The percentage of students passing Math is between 51% - 66%	The percentage of students passing Math is 50% or below
ISTEP+ Language (Scale Score)	The percentage of students passing Language+ is 20% or more	The percentage of students passing Language is between 67% - 71%	The percentage of students passing Language is between 51% and 66%	The percentage of students passing Language is between 51% and 66%	The percentage of students passing Language is 50% or below
ISTEP+ - P.L. 221 -- Identify your school's IDOE rating for the year. *	IDOE categorizes school as "Commendable or Exemplary"	IDOE categorizes school as "Academic Progress".	IDOE categorizes school as "Academic Watch".	IDOE categorizes school as "Academic Watch".	IDOE categorizes school as "Academic Probation".
AYP Overall		Meets AYP			Did not meet AYP
Core 40 Requirements -- Percent of students passing Core 40 ECA (end-of-course assessment) at the completion of associated Core 40 courses.	The percentage of students passing is 62% or more	The percentage of students passing is 56% - 61%	The percentage of students passing is 51% - 55%	The percentage of students passing is 51% - 55%	The percentage of students passing is 50% or below
GQE Requirements - Percent of a graduating class who have met their graduation exam requirements.					
Class of 2010	65% pass	60% to 64%	59% to 56%	59% to 56%	Below 55%
Class of 2009	60% pass	55% to 59% pass	50% to 54% pass	50% to 54% pass	Below 50%
Special Education -- Compliance with Individuals with Disabilities Education Act (IDEA). *		Indiana Department of Education categorizes school as "Meets Requirements."	IDOE categorizes school as "Needs Assistance."	IDOE categorizes school as "Needs Assistance."	IDOE categorizes school as "Needs Intervention" or "Needs Substantial Intervention."
Special Education--Performance with Individuals with Disabilities Education Act (IDEA) *		Indiana Department of Education categorizes school as "Meets Requirements."	IDOE categorizes school as "Needs Assistance."	IDOE categorizes school as "Needs Assistance."	IDOE categorizes school as "Needs Intervention" or "Needs Substantial Intervention."
Non- Academic Goals					
Student Retention Rate	95% or higher	90% to 94%	85% to 89%	85% to 89%	Below 84%
Teacher Retention Rate	95% or higher	90% to 94%	85% to 89%	85% to 89%	Below 84%
Student/Teacher Ratio	Better than contract by 2 students: teacher	Within contract by 2 students: teacher	Worse than contract by 2-3 students: teacher	Worse than contract by 2-3 students: teacher	Worse than contract by greater than 3 students: teacher.
ADM Enrollment -- 1st ADM measurement day of the school year. (September 15, 2008)	As reported by the ADM, enrollment is 98-100% of the charter contract.	As reported by the ADM, enrollment is 95-97% of the charter contract.	As reported by the ADM, enrollment is 90-94% of the charter contract.	As reported by the ADM, enrollment is 90-94% of the charter contract.	As reported by the ADM, enrollment is less than 90% of the charter contract.

Accountability Plan
School Year 2008-2009

Core Measurements	Exceeding	Meeting	Approaching	Not Meeting
ADM Enrollment -- 2nd ADM measurement day of the school year. (December 15, 2008) *	As reported by the ADM, enrollment is 98-100% of the charter contract.	As reported by the ADM, enrollment is 95-97% of the charter contract.	As reported by the ADM, enrollment is 90-94% of the charter contract.	As reported by the ADM, enrollment is less than 90% of the charter contract.
ADM Enrollment -- 3rd ADM measurement day of the school year. (May 1, 2009)	As reported by the ADM, enrollment is 96-100% of the charter contract.	As reported by the ADM, enrollment is 92-95% of the charter contract.	As reported by the ADM, enrollment is 88-92% of the charter contract.	As reported by the ADM, enrollment is less than 88% of the charter contract.
Organizational Goals				
Timely Submittal of Reports & Documentation	Year end AOIS percent on time is 96%-100%	Year end AOIS percent on time is 90%-95%	Year end AOIS percent on time is 80%-90%	Year end AOIS percent on time is less than 80%
Financial Viability The school demonstrates satisfactory performance in the following areas:	The school demonstrates satisfactory performance in all areas.	The school presents significant concerns in no more than one of the five areas.	The school presents significant concerns no more than one or two of the five areas.	The school presents significant concerns in two or more of the five areas.
1. Its most recent SBOA financial Audit shows no significant findings and all other findings are satisfactorily addressed.				
2. Its most recent independent audit/agreed upon procedures review shows no significant findings and all other findings are satisfactorily addressed.				
3. Successful in meeting a balanced budget over the past three years.				
4. The school's projections of revenues and expenses are adequate for the next three years.				
5. Has had a positive cash balance the past three years after subtracting short term liabilities.				
Legal Compliance - The school must comply with the following: *		Schools are in compliance with all 4 items.		Schools are not in compliance with 1 or more items.
Office of Charter School - Constituent Survey -- overall quality of education question	Of surveys returned, 90-100% of parent surveys indicated that they are	Of surveys returned, 80-89% of parent surveys indicated that they are	Of surveys returned, 70-79% of parent surveys indicated that they are	Of surveys returned, less than 70% of parent surveys indicated that they are
Office of Charter School - Constituent Survey -- return rate of parent survey *	Of surveys distributed to parents, more than 45% were returned.	Of surveys distributed to parents, 40-45% were returned.	Of surveys distributed to parents, 30-39% were returned.	Of surveys distributed to parents, less than 30% were returned.
Obligations to Ball State University		Obligations to Ball State University are fulfilled on a timely basis.	Obligations to Ball State University have been late by no more than 60	Obligations to Ball State University have been late by more than 60 days.
Governance		Number of Board Members throughout the year was equal to the	Number of Board Members is equal to the charter contract but was not in	Number of Board Members is not in compliance with Charter Contract
Strategic Plan	5 year Board approved Strategic Plan has been submitted and accepted by	3 year Board approved strategic plan has been submitted and accepted by	2 year Board approved strategic plan has been submitted and accepted by	No 2 year or greater Board approved strategic plan has been submitted
School Specific Goals				
Identify no more than six measurements that are specific to your school and the unique reason your charter school was created.				